

## Student to Student Communication

CO-TEACH  
PLAY # 58



Students are making group presentations to the class. Partner A comments that the first presentation would have benefitted from citing more textual evidence. Partner B initiates an audible conference and suggests providing a few minutes for remaining groups to review their products. Partner A agrees. Both partners circulate and monitor students, but one partner focuses primarily on the group that has just presented and the other on the group that will present next.



**ACTION:** Provide feedback to improve student to student communication.

No coordination and/or advanced planning required.

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Partners A and B help ensure that the next presentation will be a good model for the remaining students by reviewing standards and modifying the instructional plan. This can reduce the need to address the problem later in the lesson. It also allows the initial group to revise their product.

4c Time Management

3a Comprehension of  
Content and/or  
Concepts

Also impacted

2d Student to  
Student  
Communication

Most impacted